

## Section B: Parent and Family Engagement

### Title I, Part A School Parent and Family Engagement Policy

School Site: Parkview Elementary School

School administration, in collaboration with SSC and ELAC, has jointly developed and distributed to parents and family members of participating children in Title I, Part A programs the following policy requirements as outlined in ESSA sections 1116(b) and (c).

- 1a. Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):
- 1b. Describe how parents and family members of participating children in Title I, Part A programs are involved in **jointly developing**, distributing to, a written **school parent and family engagement policy**, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):
- 1c. Describe how parents and family members of participating children in Title I, Part A programs, may **amend** a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Our school has jointly developed with and distributes to parents a School Parent and Family Engagement Policy and School Plan for Student Achievement (SPSA) that the school and parents agree on. Our school involves parents in the process in an organized, ongoing, and timely way (see number 7 below). Our school notifies parents about the School Parent and Family Engagement Policy in an understandable and uniform format and, to the extent practicable, distributes this policy to parents in a language the parents can understand (for languages exceeding 15% of the school population, information is provided in those languages). The school makes the School Parent and Family Engagement Policy available to the local community, by placing it on the school's website and through the front office.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The district conducts a minimum of one annual meeting at a convenient time for parents. The purposes of this meeting are to: a) Involve parents in the joint development and joint agreement of the Local Educational Agency Plan and parental involvement policy b) Provide an ongoing process for the development, refinement, adoption, and distribution of the Local Education Agency Plan and parental involvement policy c) Provide time for an annual review of Local Educational Agency Plan and parental involvement policy (GGUSD Administrative Regulation 7113.1).

- 3a. If parents find the school parent and family engagement policy unsatisfactory, describe how parents and family members of children participating in Title I, Part A programs can, submit

comments to the LEA, and how the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

3b. If parents find the school plan unsatisfactory, describe how they can submit comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Our school submits to the district Office of K-12 Educational Services any parent comments if the SPSA is not satisfactory to parents.

4. Describe how the school served by Title I, Part A funds holds an **annual Title I meeting**, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend (in a language the parent can understand), to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Our school convenes an annual meeting to inform and distribute to parents the School Parent and Family Engagement Policy and information about school programs, including: their child's and/or school's participation in school programs; the requirements of the school programs; and the parent's rights to be involved. Our annual meeting is held during Back to School night in September.

5. Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, translation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Our school provides parents opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible. Our school holds a flexible number of meetings at varying times, and provides transportation, childcare, and/or home visits, paid for with Title I or other funding as long as these services relate to parental involvement. SSC/ELAC meetings quarterly, PTA meetings monthly.

6. Describe how the school is providing parents and family members of participating children of Title I, Part A programs: a description and explanation of the **curriculum** in use at the school, the **forms of academic assessment** used to measure student progress, the **achievement levels of the challenging State academic standards**, and ways to **monitor their child's progress** and work with administrators to improve the achievement of their children; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C][E]):

Our school provides parents a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Our school, with the assistance of the district, provides assistance to parents of children served by the school in understanding topics such as the following: a) the State's academic content standards; b) the State's student academic achievement standards; c) the State and local academic assessments including 2 alternative assessments; d) the requirements of Title I (if applicable); e) how to monitor their child's progress; and f) how to work with educators. These opportunities are shared with parents through Back-to-School Night, individual parent-teacher conferences, on our school's webpage, and .... [If

applicable to your site, add events such as 10 Commandments, 40 Developmental Assets, Coffee with the Principal, etc.]

7. Describe how the school shall **educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff**, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school (ESSA Section 1116[e][3]):

Our school utilizes our School Site Council (SSC) to jointly develop and publish the School Parent and Family Engagement Policy and to plan, review, and revise our School Plan for Student Achievement (SPSA). In addition, our SPSA has been developed with the review, certification, and advice of the school English learner advisory committee (ELAC). Our SSC is comprised of representatives from each stakeholder group as required in EC Section 65000[c][1] and follows the meeting requirements and procedures set forth in EC Section 35147.

8. Describe how the school shall, to the extent feasible and appropriate, **coordinate** and integrate parent involvement programs and activities **with other Federal, State, and local programs**, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]):

Our school utilizes our School Site Council (SSC) to jointly develop and publish the School Parent and Family Engagement Policy and to plan, review, and revise our School Plan for Student Achievement (SPSA). In addition, our SPSA has been developed with the review, certification, and advice of the school English learner advisory committee (ELAC). Our SSC is comprised of representatives from each stakeholder group as required in EC Section 65000[c][1] and follows the meeting requirements and procedures set forth in EC Section 35147.

- X Our school’s Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs.

Date Parent and Family Engagement Policy was approved by SSC Monday, April 18 2022

Date Parent and Family Engagement Policy was approved by ELAC Monday, April 18 2022

Ryan Baker, Principal

**Name and Title of Site Principal**